

## Quick Screen

Client Name \_\_\_\_\_ Date: \_\_\_\_\_

Children in family \_\_\_\_\_ D.O.B. \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Birth/Adopted \_\_\_\_\_

Therapies \_\_\_\_\_

Present Concerns \_\_\_\_\_

## MOBILITY:

R L M

### **Tummy Crawl (PONS):**

## Hands and Knees Creep (MIDBRAIN):

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*\*Movement is like a window into the brain at differing levels of function. Through observation, an NR practitioner can tell if the foundational levels of the brain are complete or continue to need additional activity.*

## **VISUAL:**

Horizontal (PONS): \_\_\_\_\_

### Vertical (MIDBRAIN):

*\*Both horizontal and vertical eye tracking are important in the skill of reading. Difficulty or skips in tracking can cause fluency, comprehension, and other reading difficulties.*

### cause starchy.

## Position Sense (MIDBRAIN/Corpus Callosum)

*\*This activity gives the practitioner insight into how much the client is off their body in a new presentation. It also*